



# L-PACK project guide

- L Pack 2 is a 'pack' of language learning materials for migrants. The English version was created especially for migrants in Ireland.
- > You can use our materials in a classroom, with help from a tutor, or on your own.
- All you need is access to the internet.

### Our website: http://www.l-pack.eu/

### This is what our website looks like:



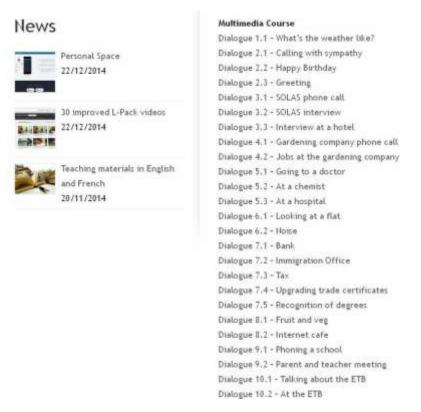
To start using the materials, go to the 'L-Pack Course' section:

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Here, you will find all of our course materials: written materials (dialogues); videos and audio files.







Click on any of these dialogues and you will come to a page with scripts, tips and exercises. For example, when you click on the first dialogue, it will open up this page:



Citizenship Language Pack For Migrants in Europe - Extended

### English

# Multimedia Course in Language and Culture for Migrants

### A2 Level

# To aid communication in everyday English in Ireland





Scroll down and you will find...

### An introduction

#### Module 1:

Communication



#### Introduction

Here are two people discussing the weather in Ireland. The weather in Ireland is very wet. This can be good and it can be bad. Let's see their different views on this topic. This topic is usually the first thing Irish people talk about if they meet casually e.g. at a bus stop. The men discuss travelling plans for the weekend. They also

### A script

#### Dialogue 1: What's the weather like?

https://www.youtube.com/playlist?list=PLAHmRysk0yg3eklr35DOT7-5M2f7ynl4m



Luke- What will the weather be like tomorrow?





#### Some questions

#### **Oral Comprehension**

Answer the follo key on the last p	ving questions. The correct answers can be found in ge.	n the
Exercise 1:		
Luke and Paul hav	a discussion about:	
a. Work	п	
b. Travel	π	
c. Politics	D	
Exercise 2:		
Paul prefers which	eason?	
a. Spring		
b. Autumn		
c. Summer	Π.	

#### Some grammar tips

#### Grammar

#### Future Tense using "will":

"Will" is used in the following situations:

- Spontaneous decisions
- A promise
- An action in the future

#### Examples:

The weather forecast will be on the radio at seven

The sky will be cloudy with rain

The weather will improve in the late afternoon.

#### Links:

http://www.grammar.cl/Notes/Future\_Will.htm

http://www.englishpage.com/verbpage/simplefuture.html





### Some information about Irish culture and vocabulary

#### In Ireland

Ireland has a mild, temperate climate, which means it never gets very hot or very cold. Typically, summer days would be between 18 to 20 degrees Celsius and winter days on average are around 8 degrees Celsius. There is a lot of rain, especially on the west coast which is what makes the landscape so green, earning Ireland its nickname: 'The Emerald Isle'.

	Vocabulary	
Weather	Hot	Autumn
Forecast	Foggy	Sunny
Sunshine	Season	Warm
Cloudy	Summer	Cold

If you want to watch the videos, go to the "L-Pack Course" and click "Video". You will be directed to the YouTube channel.

Each dialogue has a corresponding video. Look at the number of the dialogue and select a video with the same number from the list of the videos available on YouTube.

## **Dialogue 1 = Video 1**





When you visit the YouTube channel, you will find that each video has 4 different versions: Versions A, B, C, & D:

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Video A – just the video

Video B – video with subtitles

- Video C video with subtitles and with the migrant character muted
- Video D video with NO subtitles and with the migrant character muted





### How should I use these different versions?

**Version A:** Just listen and familiarise yourself with the content



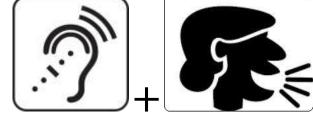
Version B: Listen and read the subtitles



**Version C** Listen and read the migrant's subtitles OUT LOUD!



Version D Listen and say the part of the migrant using your own words

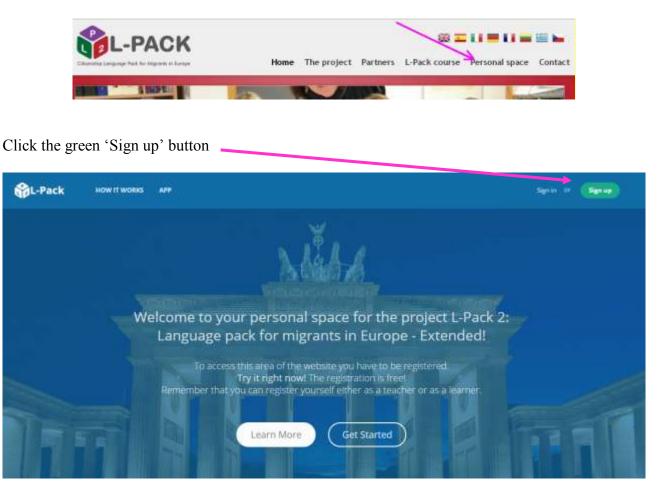






It might take a while for you to get good enough to keep up with the pace of the videos but by repeating the process of listening, reading, and speaking you will get it eventually!

If you want to record yourself saying the migrant's part of the videos C or D, you must set up a 'Personal Space' account on our website







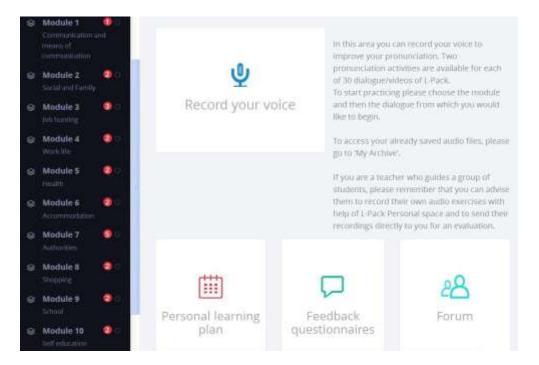
Fill in the information:

Name	
Username	
Email	
Password	
Confirm Passwo	ord
Which language do	o you want to learn?
English	
I am a language	teacher

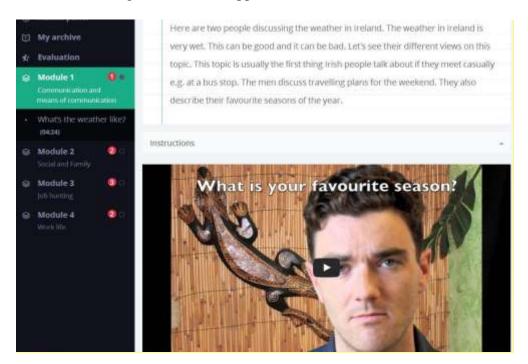
An email will be sent to your email address. Click the link in the email and your Personal Space account will be ready to use. This is what it looks like:







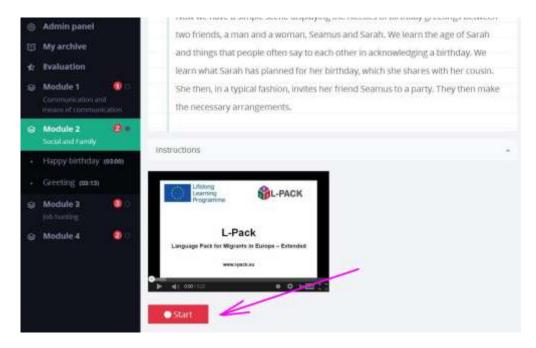
All of the videos are listed in the black section on the left hand side of the page. Click on the video you want to make a recording for and it will appear.



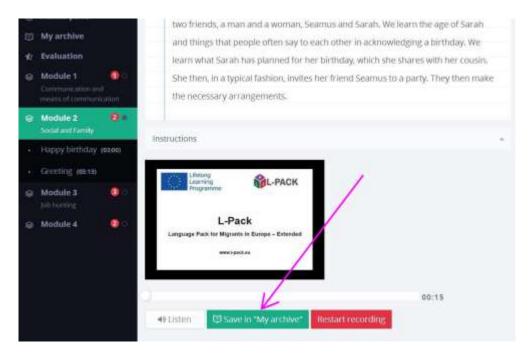
If you press 'Exercise 1' it will bring you to a video with subtitles (version C). The goal is to record yourself saying the part of the migrant (which is muted in this version) with the help of the subtitles. When you press 'Start', the video will begin and so will the recording.





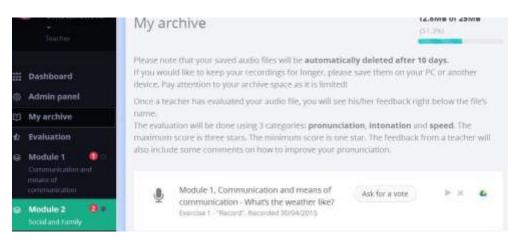


Keep trying to until you get a version you are happy with! You can save the ones you're happy with to your archive.

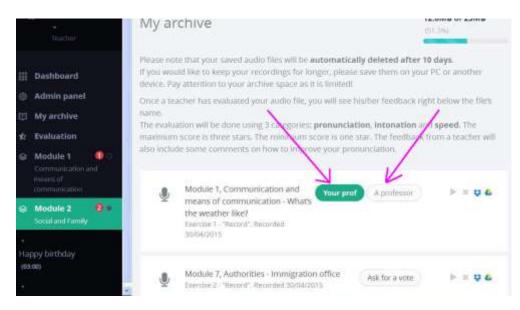








Once you have saved your recording in your archive, you can ask for a 'vote' from either your own language teacher or from one of the L Pack 2 English teachers.

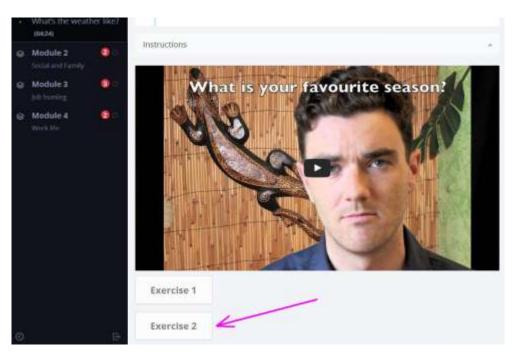


When a teacher listens to your recording, they can provide you with a score and some useful tips!

If you chose 'Exercise 2' instead of 'Exercise 1', it's the exact same process but there are no subtitles to help you (this is version D of the videos). You must try to paraphrase the lines of the migrant!







This is very challenging so don't worry if it takes lots of practice. While practising your lines, you are also practising tone, pace, and pronunciation, all while learning lots of new vocabulary!

To get more detailed explanations on how to use the L-Pack2 course, go to the "L-Pack Course" section and click on "Guide for self-learners".

This project has been funded with support from the European Commission. This publication [communication] reflects the views only of the author, and the Commission cannot be held responsible for any use which may be made of the information contained therein.